

## ASWU Meeting 3-19-2014

- I. Call to order- Ian 5:00pm
- II. Mission Statement- Andriana
- III. Minutes- Approved with previously requested rephrasing of a question.
- IV. Introduce Guests:
  - a. Dylan, Sam, Jordan, August, Mark, Naomi, Jessica.
- V. Big Cheese Awards
  - a. Emily Witthuhn! We were so Green With Envy about the event! We wish we could've put one on like it. The mocktails, pictures, and music were great. Nice work!
  - b. Veronica! She's doing an amazing job with our Campus Engagement committee for Million Meals. The documentary showing was great. If you see her tell her she's doing an amazing job!
- VI. Club Update **(5 min)**
- VII. Andriana Siefe **(5 min)**
  - a. Meeting with Beck Taylor
  - b. Andriana: A week and a half or so ago I had a meeting with Beck prompted by the survey results. I was bothered by some statistics, such as 90% faculty and staff identified as heterosexual, and 3% LGBT etc. That brought to my attention that we've had an idea that there are LGBT faculty and staff on Whitworth's campus but this result from the survey set it in stone. At my LGBT ally panel during cultural awareness week a lot of people asked what Whitworth would do if a faculty or staff member came out publically. I talked with Beck and Rhosetta about it. Beck wanted to know more of my opinions and questions about it. He did not have many answers, but a few things he said were that Whitworth is trying to serve the mission as best they can, and he believes being on that narrow ridge is the best way for Whitworth to allow for conversations on both sides. Not choosing one side of the spectrum or the other. They are waiting for it to actually happen to make a decision and it would be on a situational basis.
  - c. He also said that several Whitworth employees have come out to him personally and it has not affected their employment. It would be a bigger deal if they came out publically because we would have to make decisions affecting donors, etc. Termination of a Whitworth faculty or staff member based solely on sexual orientation would negatively represent what Whitworth is striving to accomplish. Would be a "black cloud". He would be hard-pressed

to terminate them if they came out publically, but he didn't want to be quoted on anything specific that they would do. Beck wanted to allow for conversations on both sides because if Whitworth were to say we accept LGBT faculty and staff, he said that the more conservative viewpoints would be squashed. If we were to take a stance it would annihilate more conservative viewpoints. There's still a lot of speculation and they will most likely have to make a decision someday. Positive things that came out of the meeting were ways to support LGBT students now. I'm teaming up with Ashton Skinner to create new "Safe Zone" stickers because many of the magnets have disappeared. They will be free and can be posted on windows and offices, etc. Rhosetta is creating an info page talking about the resources that LGBT students and others can use for support. The counseling center, admin and faculty that are supportive, etc will also be available resources. I gave the anonymous letter to Beck to show that this is a problem that needs to be addressed.

- d. Audrey: What was his response to that?
- e. Andriana: That's when we brainstormed what we could do for the LGBT community.
- f. Ian: Let's bring back the conversation about the anonymous letter and whether ASWU should take action. Open up time for discussion.
- g. Jo: I would rather wait to talk about it at the end of the meeting.

#### VIII. Reports & Vibes (20 min)

- a. Ali: Something that I will be emailing Sodexo about this week: I had someone who is very allergic to peanuts tell me that she cannot eat any of the cereal in Saga because the bins aren't wiped out after they have Reese's Peanut Butter Puffs in them and she has still had an allergic reaction. I'm going to ask if there's anything they can do to fix this.
- b. Ashton: Pass
- c. Samantha: ASWU Social Media- keep promoting it! If you have April events send them to me! I'll make the calendar over spring break.
- d. Kevin: Frozen went really well! We packed the RTT. After Spring Break, April 5<sup>th</sup> Tyrone Wells is coming to the dining hall 8:00 pm , there will be free food and Seth Owens will open for him.
- e. Emily: Green With Envy was great!
- f. Danielle: Pass
- g. Ashley: Pass
- h. Chase: BJ dominated Broomball. I did put someone in the hospital but she is ok!

- i. Lizzie: Pass
- j. Ryan: Pass
- k. Kevin: Pass
- l. Phil: I've planned an off campus unplugged event on April 5<sup>th</sup> at 8:00 pm also at the Bartlett. If you live off campus and want to play or see your friends, come!
- m. Raleigh: Unplugged is April 4<sup>th</sup> in Sodexo 7-8:30 pm. April 17<sup>th</sup> is Pirate Idol, 7-9 followed by Dub Club in the HUB. Spokane Shock is having a college night; we will be doing tickets for that.
- n. Erika: Had a resident comment that during track they were playing music really loud, which disrupted their studying. When I asked someone about it she said they are still figuring out levels on the speakers, but once they figure it out the loud music won't be a common occurrence.
- o. Faith: Warren Peace Auditions are starting! Will be on April 10. Warren is doing "Whine and Beer" for prime time tonight, 8-10pm. Ian and Kevin will be there.
- p. Jacob: We went to Clear Channel yesterday and made media connections. We were informed that we need to use social media more often. If you get followed and spammed by Whitworth.fm, expect that!
- q. Josh: Pass
- r. Maggie: 7:00 pm tonight, Whitworth Symposium is going to do their thing. Philosophy of disagreement is the topic tonight. John Kim and Sarah Sauter will be speaking.
- s. Rebecca: McClain's night is tomorrow night for all seniors! We are announcing the senior class gift. We figured out the graduation speakers! One of them is Audrey! The other one is Mike McCune.
- t. Proxy for Andrew: Pass
- u. Rebecca L: Theme house night: March 31 8-10 pm. Will be a walk through of the houses, people should send an application to Nicole if they are interested. Earlier rather than later!
- v. Jo: Yearbook is almost done! Essentially finished by Friday. I have a survey out for seniors so if you're a senior please look at it.
- w. Bergen: We have 3 more spots for our backpacking trip.
- x. Lauren: Pass
- y. Tyler: Ultimate Frisbee and flag football sign ups are open and they end the Friday after spring break.

- z. Cody: Track meet tomorrow and Friday.
- aa. Justin: Pass
- bb. Andriana: I followed up with Dick Mandeville and Kristiana Holmes talking about undocumented students and whether their mandatory insurance would affect that and their enrollment at Whitworth. If the waiver plan was cancelled Whitworth, there has to still have an international plan which undocumented students would be eligible for. Even if they cancelled the waiver plan, they would still need it for international students. Los Graduados part 2 film will be this Thursday at 6:00 pm in the MPR. April 1<sup>st</sup>, Liberty in North Korea 7pm in HUB ABC. Will be a presentation on political activism- doing that with Asian American club and SFER. April 3-5 MVP students will be on campus.
- cc. Ian: We got a new clicker!

**IX. Dr. Carol Simon (25 min)**

- a. Whitworth Summer School
- b. Carol: I'm a Provost, I basically am one of the Vice President's of the university and I oversee the curriculum, academic program and faculty of Whitworth University. One thing we've been talking about is how we can make our summer offerings more useful for students. Whitworth has an academic facility that it keeps up and running all summer long, but it's different in the summer. I was surprised at how small Whitworth's groups of summer offerings are and how small the number of students is that take summer courses. I'm a very curious person and I'm trying to understand what that's about. The course offerings will be revealed on Friday to the general public, and there will be a small number of courses offered. A reflection of thinking that there wont be a high demand for them. I'm here to ask you why you think a student would take a class in the summer, what kind of class, is timing an issue, would delivery format be an issue (online, hybrid formats). We have 9 courses on in the summer. One thing you might not have noticed is that summer tuition is less expensive than the tuition during the academic year. In other universities students are motivated to take summer courses because they feel that they're getting the same course for less money.
- c. Dayna: Are classes offered at night?
- d. Carol: 3 of these are offered at night, 3 are offered online, and 3 are offered in the morning.
- e. Justin: How feasible would it be to have Core offered?

- f. Carol: We have Core 250 being offered, but if we offered 150 and 350 there would be more takers? (possibly)
- g. Rebecca M: Why did you choose 250?
- h. Carol: Because there was a professor interested in teaching it. Faculty members are willing to teach, but often they don't get enough students. Over time that's happened with courses that don't fulfill general education requirements.
- i. Erika: I think not offering 150 is a wise choice because its mostly freshmen.
- j. Ashton: I think there could be a lot of value in adding 350 because it could be a popular course for seniors to take.
- k. Jo: Speaking from my own experience, I chose to take classes over the summer for credit fulfillment. Online was best because I could go home and I didn't have to worry about housing.
- l. Ali: Another reason I think 350 would be good to offer is that a lot of junior/senior students stay in Spokane over the summer to do internships, etc.
- m. Jacob: Does on campus housing stay open for students?
- n. Carol: Not right now so do you think students would pay for room and board and tuition in the summer?
- o. Rebecca L: What about the business core, political science, etc. If you're a sophomore or junior.
- p. Veronica: One idea for the housing, I know there's a lot of off campus people looking for sub letters. As for why students don't sign up, I've never seen or heard much advertised for summer classes. I had to actively seek out that information because it wasn't accessible.
- q. Tyler: Are the classes going to be during May or for longer?
- r. Carol: It doesn't say. All I have is days and times and whether its online or not. If we spread them out do you think there would be more?
- s. Kevin: Do you know how much it is per credit?
- t. Carol: \$475
- u. August: Are we just looking at current Whitworth students or maybe an international student? I know sometimes there are ESL programs at other schools.
- v. Carol: So we might be able to offer courses for Whitworth and non-Whitworth students.  
Ok great.

- w. Justin: I think the competitiveness needs to be considered. I took community college credits, usually cheaper so some students do that instead of taking them here.
- x. Ali: I also think that offering psychology classes could be a good idea because often times during the year those classes fill up really quickly. Having the option to take them over the summer could ease some students' minds about being able to take the classes.
- y. Jacob: Did you say what the courses are?
- z. Carol: History of Renaissance, Computer Science 1, Core 250, Anatomy and Physiology 1 and 2, Earth and Sky, Gender Politics and Law, Intro to Psychology and Interpersonal Communication.
- aa. Raleigh: The idea to have more major specific courses to be offered. Is there a way to treat a May term or summer as more of an abroad as far as timing? If professors could have a solidified list by February instead of May that could encourage professors to offer more courses.
- bb. Carol: I wonder if students knew what was coming in the summer before spring registration that could solve some problems.
- cc. Audrey: Especially since summer applications are due in January and February as people plan for jobs. Also looking at fall and spring classes with multiple people on the waitlist, classes that have a lot of interest could be a place to look at what to offer.
- dd. Rebecca L: Could a may term be treated as a Jan term? Transferring the credits into a summer course?
- ee. Carol: We are stating do to do that with off campus may options, we could consider it.
- ff. Dayna: How were those advertised to students?
- gg. Carol: Just by being on the schedule.
- hh. Dayna: So would they be advertised on pirate port? Emails?
- ii. Carol: Those are good questions and I'm not in charge of summer school I'm not sure. Some of what we have here is an awareness problem.
- jj. Proxy: When is the registration deadline?
- kk. Carol: These go live on Friday with fall courses. I assume that the registration period is the same?
- ll. Rebecca L: In one of my classes there were some students from the CRC taking the same class online, could all of them also be online and on the campus?

- mm. Carol: It's an interesting hybrid model. Have any of you taken an online course here? (Jo- Interpersonal Communication)
- nn. Lauren: Is there a limit to number of online courses someone can take in order to graduate? I think some experience is lost by not being in the classroom with professors.
- oo. Ian: Are we starting to offer more classes in the online format?
- pp. Carol: We're interested in exploring it. One possible reason for offering at least a few online options during the academic year—could solve scheduling problems for students. Even if it turned out that two courses were offered at the same time, if one was online you could solve that issue. How attractive would you find that option?
- qq. Maggie: I think one of the main downsides is does that degree mean the same thing? Are they equal? That would be a downside.
- rr. Carol: Research shows that students who do online courses have the same or better mastery of the content. You have to measure learning outcomes, but it will be a different experience.
- ss. Matt: We could do a straw poll?
- tt. Carol: How many of you would take an online version of a course? How many would take an online version if it solved a scheduling problem (more hands)—so you'd have to have an extra incentive.
- uu. Mark: How does increasing online courses increase appeal of Whitworth's small professor-student ratio with high contact with professors?
- vv. Carol: We wouldn't do it for any other reason than to serve the educational objective of Whitworth students. Any student will take a small fraction of their education online because that's all that would be available, so most of their education would be in the traditional format. We want to make the online courses a Whitworth course. They would have high learning expectations.
- ww. Justin: Would there be a price difference?
- xx. Carol: Not in the current situation. If we were offering them in a way that would make them high quality learning experiences, they're no less expensive to offer. Other schools can teach a course and offer it for less money because it is mass-produced, but we wouldn't want to do it that way.
- yy. Rebecca: Are you familiar with edx.org? It's a compilation of really good universities offering online courses that students can take for free.
- zz. Carol: Those are called MOC's.

- aaa.Rebecca: The courses don't have a mass-produced feeling.
- bbb. Carol: We had a meeting about taking online offerings and turning it into an open classroom without credit or grade.
- ccc.Rebecca: edx is graded.
- ddd. Chase: I think a lot of students would make a better decision toward summer classes if it was earlier during spring registration. Are there online classes during the semester?
- eee.Carol: Not currently but we might experiment with it if there were a demand.
- fff. Erika: American National Politics has been offered online because there's such a high demand.
- ggg. Rebecca: Offering Arabic courses online or other languages that students have interest in could be a good idea.
- hhh. Carol: We could explore that idea. We would have to partner with institutions that do that sort of thing.

X. Million Meals Updates **(5 min)**

- a. Samantha: For Advertising and PR committee Alicen made an awesome thermometer! Ali finished a donor letter too! Let me know if you want it. Jo made an info graphic to post on social media, and a countdown for days until packing day is in progress. We ordered banners, should come in the next two weeks.
- b. Chase: Can you send the infographic in an email? (yes)
- c. Ashley: Green with Envy made over \$200 for Million Meals.
- d. Rebecca L: I'm talking to Dawn of the Donut to see when they want to come. They might come two weeks before packing day for Million Meals. Maybe we could also do it at Million Meals. I might have found a donor that could give a lot of money so be hopeful for that!
- e. Jessica: The volunteer committee has talked with Sodexo, and we will have mini celebrations as we raise money. We will get popcorn and music at \$90,000 and cookies at \$100,000.
- f. Erika: Talked to Kristiana, are we are working to get emergency response staff. Might be just security.
- g. Andriana: For the internal affairs committee, we're doing an event on April 16<sup>th</sup> at 7pm in the coffee shop, called Stories of Hunger. We will have different people from Whitworth and the Spokane community telling their story about hunger—putting a face on hunger. Free coffee and tea!



- h. Veronica: We want your guys' help to reference people to us if they would be interested in sharing. We will also have an anonymous box at the info desk if people want to submit things that way.
- i. Ian: This past Saturday they celebrated 100 years of Whitworth in Spokane. Fancy event! I was able to speak about Million Meals to the whole crowd. Many people from different companies came up to me wanting to get more involved. We got a lot more contacts and people excited about million meals!
- j. Justin: Last Thursday met with a rep from Branches, they have a tentative \$2,500 donation.
- k. Matt: We have hit \$90,000! We're pretty confident we will get another \$25,000 from another donor. FirstGiving and other accounts have raised \$15,000 so far. We've already tripled what we did last year with Unite. This is a critical time because we're almost hitting that halfway mark which will be a great milestone!
- l. Chase: Students were wondering if donations will be accepted up to the day of the event?
- m. Audrey: As soon as we can get the money the sooner the people ordering the food won't be as freaked out.
- n. Matt: We will accept donations up to that point, but how many meals we make will probably depend on where we're at in mid-April.
- o. Ian: GA has experience raising a lot on the day of so there is some room for that to happen too.
- p. Audrey: Right now we're at \$115,000 but say we get to \$200,000. When you're that close every quarter has that much more weight. The closer we get the easier it will be to notice how much we've already made, and every dollar we're that much closer. As long as we keep in mind we still have 5 or 6 weeks. I think it's so possible!
- q. Audrey: Andrew and I met with 6-7 facilities guys about logistics of the actual day. Large stuff coming on the train, they will be picked up and dropped off in the parking lot. Unpacking is taking place on Friday, and the truck will come back to pick up the ones going overseas on that Monday. We will need forklifts, trashcans, power, etc. We talked about how it will actually work with number of tables, etc. It's fun to have facilities on our side.
- r. Josh: Are we hiring people to work those fork lifts?
- s. Audrey: GA has one person with forklift they can use, Facilities has one, etc.
- t. Josh: I'm certified if they need more people to help.
- u. Audrey; They might want their guys to do it for liability reasons, but we can check on that!

- v. Erika: Some meals are going overseas, do we know where?
- w. Audrey: Guatemala. Not sure exactly where, but from the book When Helping Hurts, we're sending them to the person who wrote it. It's a relief fund for when people need a meal or two.

XI. **FVP (2 min)**

- a. Announcements
- b. Matt: Coordinators, media, and off campus people, budget committee is April 21-22. Start talking to new hired people about budgets!

XII. **EVP (2 min)**

- a. Announcements
- b. Audrey: Senators, no newsletters this week. Send an email to your RD instead with events, sum up of the meeting today, and anything you want residents to know before Spring Break. Send your email to me and I will approve it then send it to your RD.

XIII. **President (15 min)**

- a. **Constituency Reports Check In**
  - i. Ian: Are there any general trends, comments or questions you've noticed if you've done your reports already?
  - ii. Lauren: I haven't done this one yet but I talked to a lot of people last time and a lot of them didn't know anything about it.
  - iii. Ian: Now we can teach them!
  - iv. Justin: Dorm reps in StewVille have been doing a great job getting info out!
- b. **Anonymous Letter Discussion Continued**
  - i. Rebecca L: With the more conservative viewpoint comment, it reminded me of many years ago when interracial marriages were illegal. It's interesting, what will happen in the future when things are different in the future?
  - ii. Jo: I don't think there's any malice behind Beck's not taking a particular stance, but there is something about it that doesn't feel right to me, like we're not not supporting them but we aren't supporting them either.
  - iii. Lauren: Something that Andriana said bothered me: the fact that donors were brought up. That they are so important that we wouldn't make an institutional change. Also KHQ has this letter, not sure if we can really do anything but just so we know.

- iv. Justin: I think there's enough interest to do a draft in ASWU that we don't condone discrimination.
- v. Ian: Gabby messaged me and told me that her boss showed her the letter and asked for thoughts. I sent them the topics we talked about in our meeting and that we were planning on talking about it again tonight.
- vi. Jacob: In regards to not taking a stand, its clear that faculty have told Beck things and we're misinterpreting the narrow ridge. It's a defined thing in the middle, the stance hasn't been expressed for viable reasons.
- vii. Raleigh: In the same idea of not taking a stance, we could make sure we are saying that hate is not permitted.
- viii. Erika: It could be good to say that this is ASWU's take on it, and we're a big part of the university so that means a lot.
- ix. Maggie: Echoing Jacob again, the narrow ridge is meant to encourage conversation. It doesn't shut out either side.
- x. Rebecca L: It also reminds me of don't ask don't tell. We should not condone hate of any kind on this campus, but it's still encouraging conversation.
- xi. Ian: Just to talk about your points about the narrow ridge, all-implicit, when the faculty staff member comes out they have to choose which way to go. Having a general feel about where the students or ASWU stands would be helpful because it's bound to happen. I agree that not having a stance right now kind of feels like its known but nothing is happening, but when it actually comes to be it would be helpful to have ASWU's opinion on it either way.
- xii. Jo: Having the narrow ridge as our stance can be taken as not having a stance. Letting it be known why the university is choosing the narrow ridge and that it is a stance is important.
- xiii. Justin: Can we do a straw pool to see if a resolution is something were interested in?
- xiv. Maggie: What does that mean to you?
- xv. Justin: Saying that we won't stand for discrimination of sexual orientation. For the institution to know what the students are thinking.
- xvi. Dayna: Generally I could see that the students are for having sexual orientation as one of the protected classes. That would be presented to the campus saying that we know you're not taking a stance but the students are behind this.

- xvii. Tyler: Is that directed at a certain audience?
- xviii. Ian: The administration.
- xix. Kevin: Is this something we're voting on or is it the student body?
- xx. Dayna: It could be both ways. Just from this body, or one from this body backed by signatures from other students.
- xxi. Jo: Are we making the resolution about lack of stance or about the university as a whole that we don't want hate on campus?
- xxii. Ian: The letter talked about it not being a protected class. (Taking a straw poll- very mixed within the group)
- xxiii. Bergen: Whether we're representing ourselves or the constituency is also something to consider.
- xxiv. Erika: I've had a conversation with a professor saying that the current clause is like don't ask don't tell. An actual Whitworth professor who was concerned. Since our constituency reports aren't due til Friday, do we want to bring that up when we go around?
- xxv. Ian: I think we should do that separately.
- xxvi. Mark: I just heard about the letter now. I think it's important that the student body has a say because it's such a huge issue and it's important to have everyone's voice.
- xxvii. Veronica: I was at the LGBT panel event, I thought they talked about that there are faculty/staff members come out as LGBT.
- xxviii. Ashton: They mentioned that people were getting health benefits for their partners but its not public knowledge.
- xxix. Audrey: Question about narrow ridge, and how not taking a stance is taking a stance. We should clarify if by adding this clause makes us truly neutral?
- xxx. Lauren: I think its two different issues. One is the antidiscrimination clause, and one is whether you think it's morally or biblically right. I think it's fine that the university doesn't take a stance, but as far as hate goes the university has taken a stance on that.
- xxxi. Raleigh: Whether or not students were given this letter, there was plenty of info about the hate crimes committed last year. Not that the students don't deserve to have the letter. Last year we took marriage out of the student handbook. I think that

that wasn't us getting off of the narrow ridge and was handled well. I agree that if we could do this to stay on that narrow ridge it would be best.

- xxxii. Rebecca: Because we are ASWU this conversation needs to go through the whole student body and faculty and staff. How can students be taught well if their professors are being prosecuted against? Ask our constituencies what they think before we draft a resolution.
- xxxiii. Jacob: I'm getting the sense that no one here supports discrimination. The issue is that we don't discriminate in hiring but in writing it doesn't say that. If it goes in writing there's a chance that we would lose a lot of money. We're looking at it as a moral issue, which it is, but the actual issue that will decide whether this clause is added is a financial issue. Factually Whitworth doesn't discriminate in hiring, its just a matter of whether we will change it in writing.
- xxxiv. Ian: Should we bring this up again?
- xxxv. Dayna: The opportunity to do a resolution on this might be a great one for you guys. I agree that we should see what the student body wants. I know a lot of faculty and staff who would love it if you could lead the way about this because their jobs are on the line. You don't get an opportunity to lead the way very often. Cool way to say "Follow us on this". Constituency report could be a good idea. It's more about fairness in the employment aspect, equal footing to have a job here.
- xxxvi. Tyler: I think it would be great to have Beck talk to us about this himself because things could have been skewed not coming directly from him.
- xxxvii. Ashley: Earlier when we were going to do a straw vote, what would taking it to the board look like?
- xxxviii. Ian: We would draft a resolution and it hasn't been done for a long time. Saying "Students or ASWU think this because..." It would be delivered to the administration and board of trustees to bring awareness of what students are thinking on a certain issue.
- xxxix. Ashley: Beck has said they are always talking about this.
- xl. Danielle: Dayna said we could do a student or an ASWU resolution?
- xli. Ian: It's basically the same.
- xlii. Matt: It would be more than this body.
- xliii. Ian: Might be more of a petition/table in the HUB.

- xliv. Naomi: What information will be shared with the student body? Will we get to see the letter?
- xlv. Ian: We would bring up the non-discrimination clause from the handbook and present the information as unbiased as possible, we could show the letter as well.
- xlvi. Maggie: Can I move to table/postpone/continue this conversation to the week after spring break?
- xlvii. Phil: Second
- xlviii. All in favor, conversation postponed.

#### XIV. Shout Outs

- a. Ashley: Reiterating that Emily did a great job with Green with Envy.

#### XV. For the Good of the Order

- a. Samantha: Ashton is on the CRC task force, meeting on the 31<sup>st</sup> if you have any opinions you want shared. April 10 there will be a survey, and a town hall on April 28<sup>th</sup>.
- b. Chase: With the new change of senator being someone from this year, the freshman rep Arend/BJ would have to be a freshman. I've had conversations, I think there needs to be a change because automatically you're putting more pressure on BJ.
- c. Ian: We would have to change that in our bylaws or constitution, and voted on or go to the whole student body. That would change rezoning our zone reps.
- d. Audrey: Campaigning starts the day you get back from spring break.
- e. Ian: Our speaker for the Wednesday after break will be Alan Jacob and possibly Jolyn. Boppell will be all women and BJ is going back to 50/50 men and women.
- f. Audrey: Do your time cards Friday
- g. Ian: Don't put any hours for next week. Half of what you usually do.

#### XVI. Adjourn 6:34pm