

ASWU Minutes 2.18.15

- I. Call to order: Ian 5:01pm
- II. Mission Statement: Jenna
- III. Minutes: Approved!
- IV. Welcome Guests:
 - a. Ian: Thank you everyone for joining us! If you have any questions please raise your hand. We have some former execs in the house tonight. Audrey and Herm. Always fun to see those faces! One proxy:
 - b. Chase: Proxy for Bre
 - c. Todd Sanberg: Since 2001, I had the great opportunity to start to develop a relationship through the previous director of the Athletic Training education program. In 1993 developed a relationship with professor at a university in Japan- exchange program with Japan. Every 2-3 years we bring students to each other's institutions, been going on for 20-some years. Most recently, Taizo has changed things. He has 14 students with him this year, early childhood education majors. They came to Whitworth to experience Spokane and America and to see Whitworth University. Had the opportunity to set them up with private and public schools and they spend almost every morning at schools trying to understand similarities and differences between our education systems. Wanted to bring this group to your attention and let you know this is a vibrant exchange program. Recruiting students for May Term 2016.
 - d. Taizo: Been doing this for 20 years, one thing I found out through experiences is that you guys all look alike. You might know me already, but here's my crew. All are junior education majors; some of them will be kindergarten teachers and also elementary teachers. Visiting schools here and day cares. They will have homestay weekend coming up, check out the hockey game, etc. I graduated from Wake Forest, we want to see how good you guys are at basketball.
 - e. Each student introduces themselves
 - f. Todd: Tomorrow from 7:30-8:30pm in the UREC we will have a dodgeball game, not competitive but just fun if any of you want to participate.
- V. Club Updates (**6 min**)
 - a. **SFER**

- b. Alma: With Jade. Co chapter leaders. We're a part of SFER National, nationally it's a non profit that looks at bettering the education system for everyone. One big focus is on the differences in location and opportunities for a good education. One of the biggest things last year was the visual campaign on the hello walk. Fun to plan and execute, 2 months of work. We looked at everything from race and ethnicity to gender, to class, any kind of minority experience that isn't usually talked about here or nationally. We still could have talked about accessibility that some students don't get etc. 86 slides that we printed off and laminated and stapled onto wooden sticks and put them into the frozen grass. It was fun- we got a lot of feedback, positive and negative. There are more conversations to be had, we got a lot of press/media. Spokesman Review and a TV station, etc. Focused on race and ethnicity a lot, etc. People targeted us as angry colored students, white-bashing, asking how come you don't have Asian American students represented, etc. It was controversial; we still are getting mail from people saying yes or no but in general I think we got a lot of support and people could recognize that these stories are important to Whitworth. We do these things for awareness and also policy.
- c. Jade: Annual MLK dinner, took people to the MLK march. Looking to bringing in a spoken word woman, looking to work with other clubs. Also in conversation with the SFER chapter at Whitman to possibly do a summit. Our first meeting is tomorrow at 6:30 and talking about guns in schools.
- d. **Hawaiian Club**
- e. Allie: We do a lot of food events. We like to make different foods that are unique to Hawaii so people from there have a taste of home and people who aren't familiar with the foods we eat can get familiar. Right now we're looking into some possible club outings so we can say we do more than just eat. We're also looking for more people to sign up for the luau. We will have it in the field house on April 25.
- f. Ian: how do people get involved if they're interested?
- g. Allie: We had a booth set up for a while, if not they can talk to the officers, me, Asa, Ili, etc. Ili coordinates all of the dances. (Facebook page)
- h. Kevin: or you can email me and I'll get you in contact with them.

VI. Speaker: Kristiana Holmes – Director of the Health Center (15 min)

- a. Kristiana: Ian said that folks had some questions and wanting to know the status/update on the health center. I'll just say a few words and then shoot questions my way. Health center this year has been doing pretty well. Last year it was like 'what's going to happen?', so we are so pleased we are still here on campus providing services to our students. At the end of last year, our primary nurse practitioner took another position so we are trying to recruit for a replacement- difficult to recruit for this position. In some ways because often times what colleges and universities can provide from a compensation standpoint is different than what folks might receive working at a clinic or in the community. I think once providers have an opportunity to work in this environment, it is so affirming of what providers have actually gone into their profession to do. We have so much more time to devote to students and patients and spend that time with them, working not only on what's going on then but also other concerns and hopefully educating. You don't get that opportunity very often when working in other healthcare settings. Hoping we will find a wonderful healthcare provider to join our team. In the meantime, Jenny Edminster has filled in a lot of the gaps for us, we also have a nurse practitioner who did some work for us in the past. Mary Sobralski, she is awesome. In her other life she goes to places like Morocco, Argentina, etc. We're not fully up to staff but it's been going pretty well. I was concerned about our ability to keep providing consistent care but things have been going pretty well overall. This is a unique not only population, but environment to healthcare providers. Our RN's and front desk folks and myself as well. It's an excellent place to experience folks like you and one of the things I would say is you keep us young, thinking, and on our toes because you come in with so much knowledge and information. We appreciate you so much.
- b. Flu is out there—if you haven't gotten your flu shot yet we have 5 more. It can be serious- we've had students where it's not just the flu but moves beyond. You do not want to get it because you can be out of class for so many days. We've seen some strep/mono things as well. Our students working with us are the HEAT, they have been out there this semester doing lots of great things. Looking forward to another great semester. Hopefully bringing good information to students on campus, in residence halls tonight. Focus on national eating disorder awareness week. Any other things you're wondering about?

- c. **Jerrica:** Can you say a scale of services you provide? We've had lots of injuries in my dorm.
- d. **Kristiana:** If you were going to an outside clinic, we can provide most of that care. If there's an injury more musculoskeletal, we can see students. We partner with Inland Imaging for x-rays but it comes back to us and we can provide treatment. For casting and things like that, a lot of clinic healthcare may not do that either. If it needs a cast often we send them to orthopedic specialists- better outcome. Things we've just talked about. Any illness, injuries. We have a lot of students who get hit on the head so we tend to see people coming in with concussions. We've worked with folks from the athletic department. Not only in the moment but also getting students back to the classroom. We've made changes so students can come for diagnosis and see what they can and can't do. My recommendation is that if you don't know if we can do it just give us a call and ask. You can also stop by.
- e. For the most part we work on appointments. We may have a full schedule but if a student comes in we will do our best to work them into our schedule. If we're already backlogged if it's urgent enough we'll say you need to go seen. There are times when maybe you don't need to be seen that day, usually we can but also can do it the next day. A barrier this year has been because we're not fully staffed, we may only have a practitioner for part of the day but we're doing our best to see as many folks as we can. We don't turn much away. You guys know that the health fee that you pay for there are labs and x-rays covered in that as well. The core ones you'd most likely be seen for.
- f. **Ian:** Was going to ask what our fees are going towards- but you just said testing. The other question was the concern from students we've heard about the provision of condoms in the health center. There's just some confusion about what's provided.
- g. **Kristiana:** We carry condoms and they are free and accessible to students. The difference is in the past we've had a bin of condoms in the lobby area really free and accessible, but what we experienced was we put them out and students would come in and take the whole thing. We were then having to quickly replenish. They were just kind of cleaning us out very quickly. What we ended up doing was putting a smaller basket with a sign that says if you want more please ask. I know it might be embarrassing, but they are there if you need them and want them. What's a better way?
- h. **Jenna:** Have you thought about putting a limited number in there, maybe like 10?

- i. Kristiana: We could do that, but if there's only a few and need to be replenished we might not have time to always do that, but we're looking for options. We could see how often we could refill it. Smaller amount in the basket but further out front.
- j. Jordan: The stories I've heard is that when people ask for condoms there's questions being asked by people working there to see if you know how to use them, etc. That might not be true, but I've heard people saying stories like that but if you don't have information about that then that's ok.
- k. Kristiana: What I can do with that is explore, our staff meets on a regular basis. Are we asking questions? You're there to get that product and that's what it is. I don't know if we need to be doing education unless the student is asking for it, but we can talk about it as a group and make sure we're approaching it the right way.
- l. Ashton L: I just talked to people who felt like they were being shamed by asking for condoms.
- m. Kristiana: How were they being shamed?
- n. Ashton L: I was doing a class project and a girl went into the health center and asked for more and got asked lots of questions that were shaming.
- o. Kristiana: I would bring that to our staff and make sure that people feel comfortable coming in and asking. That's not good.
- p. Jacob: I say that use the basket as just a metaphor, put a note on the inside, if you're getting cleared out of condoms it might not be people using them for sex.
- q. Joshua: I just wanted to raise the notion that I heard frustration that sometimes professors require a note from the healthcare center if you're sick, but I've heard people at the health center say they can't cause they can't give an official diagnosis
- r. Kristiana: If a student comes in and needs a note but we haven't seen them, we can't give them one. But what we've done is a hybrid- if a student has a cold and may need to stay at home and miss class, we're trying to keep that communication between the student and the faculty member. If you talk to your professor you should be able to have an open dialogue about that. If you have an illness where you have an idea that this is going to be more than a few days, we want to work with students and make sure they're getting what they need. If we know that illness or injury will prevent them from going to class then we will work with that student to provide that documentation. The institution is looking at this process, we feel like there's a gap.

- s. From other places students might go, we can't notify all of that students' faculty members. The places sending it aren't the appropriate folks to be doing it. We're trying to have conversations about how do we fill that gap and how to get that information out to the people that need to know (with the student's permission). Seeing how we can improve this system.
- t. Joshua: Have you considered sending the one note to their advisor?
- u. Kristiana: That might be an option. Working with Randy Michaelis to see what the best option would be.

VII. **FVP (15 min)**

- a. Requisition: Outdoor Rec. Trailer
- b. Alicen: What's "some damage"?
- c. Niehls: Brad brought his bike to Beacon Hill but since it was rubbing on things in the trailer it got scratched up. If we're encouraging people to go on our trips but their stuff is getting damaged they wouldn't want to come. With this we could pack it tighter and it would be safer for bikes and other gear.
- d. Ashton: Do we have future plans for what they're budget would look like so they're not always requisitioning for things?
- e. Dayna: We've been in baby stages of Outdoor Rec programming for years. Since we've built the UREC we've found places to store things, climbing wall, etc. It feels like we're always requisitioning but we're trying to bring ourselves into the current century. Making baby steps. Everything we get we're getting closer to where we should be. We haven't had space in the past for this stuff but now we do so we're in a good spot.
- f. Samantha: Where will we park this when you're not using it?
- g. Brad: I talked with facilities; they're ok with us keeping things across from the tennis courts where another trailer is parked. It is one less spot on campus for a car but if that seems to be a strain then we would look into other places in the backside of the UREC.
- h. Jordan: Is there any plan to budget this stuff in so we're not planning trips that need things before we even have them?
- i. Dayna: What we're recognizing is that there's a lot of things we can do. Each year we're getting more equipment so we can do these trips. I don't anticipate that we'll all of a sudden stop asking for these things. I want to be real, anticipate that we will want to keep supplying stuff for this until we have more space.

- j. Ian: Yes we want to support it but how can we put it into the operating budget ahead of time?
- k. Dayna: We could go crazy and give them a heck of a budget at budget committee, but we don't know exactly what the next year will look like.
- l. Danny: I think sometimes that might be taking away the power for us to say whether the students would want it.
- m. Dayna: This would come out of the operating budget but some of this can come out of capital which is what we would prefer.
- n. Brad: We're trying to grow as a program. This year is our first year where at this point we have a projected cost for all of our planed activities through the end of the semester. Having that at this point and projecting the maximum we would spend and a minimum cost, it gives us an idea of long term- do we have enough to support the programming and do we have extra we could put into other things like this trailer. Plenty of room for growth- we were given less than I hoped for in the equipment realm of our budget, which necessitates us coming here and asking for more money.
- o. Elaine: What's going to happen when we get to where we're at now? What's that vision? Where do we want to go?
- p. Dayna: I think we're trying to bring our program up to what it could be given our resources. We have lots of space and expertise, interest, so we're trying to get the equipment in there so we can do some of that stuff. For the student body. It will be for the outdoor rec program that serves the student body- but if you want to take your dorm some place you could use it too.
- q. Niehls: On weekends where we don't have trips it's all free to use.
- r. Brad: As of now there's nothing available as a trailer for regular use.
- s. Jacob: Dayna is saying it's a young program and it has to be consistent and can't happen overnight. It's unfair to say what could your budget look like for next year.
- t. Brad: The long term vision- I'd love to see some things develop in the UREC, climbing wall classes for credit, things to help students from the moment they start here going at full steam by taking a trip before school starts, etc.
- u. Erika: I know you said facilities didn't have a trailer available but would they maybe be able to contribute to the cost of this trailer?
- v. Brad: They haven't expressed interest or ability to do that.

- w. Jerrica: How many people do you see going on these trips?
- x. Jacob S: This weekend we're doing a trip and I recognized zero people's names on the list. (Lots of new people go on the trips all the time)
- y. Jerrica: I see this being able to expand and include more people.
- z. Step out
- aa. Chase: Capital is at like \$7,000 and we can't go below 5?
- bb. Ian: \$7,600
- cc. Chase: I think it should be noted that this is an awkward position for us because they committed to this trip thinking they would have this truck in mind. They could rent it for \$1,000 and that's why it's down a grand there. It's an awkward position that should be noted and it can't really happen.
- dd. Jordan: Basically they were saying if we don't get this trailer for them they would rent one from U-HAUL for a week for \$1,000. Basically going to waste \$1,000 if we don't pass this.
- ee. Jenna: Do we know how much money we've given them this year?
- ff. Kevin: I could look.
- gg. Joshua: I think it would be a good idea to expand their budget in the future.
- hh. Raleigh: I think we should make a motion.
- ii. Lauren: Motion to pass the requisition from unallocated for the full amount.
- jj. All in favor, 1 opposed, 1 abstained. Requisition passed.
- kk. Updates
- ll. Kevin: In finance committee we gave Haley \$250 for the dance and a future event. And \$275 for RISE t-shirts. Also the club fair, which was successful. 115 people participated in the gift card drawing. 19 people won.

VIII. Reports & Vibes (15 min)

- a. Ali: Went to the TLAC meeting this week- discussed a Faith and Learning framework to potentially be used in the departments, and also talked about a potential new system for the teacher evaluations at the end of each semester.
- b. Benjamin: Pass
- c. Katie: First issue came out today, ordered too few. But we're trying to find a balance.
- d. Erika: Working on O'Doherty's night for off campus. Constituent messaged me about how many emails we get a day. Said there's not a whole lot we can do.

- e. Ian: Pirate Port is separate from the ASWU Announces. Pirate Port is also separate from the website, but we could have someone talk about pirate port.
- f. Danny: Thanks to people who put 'Join Whitworth.fm' in newsletters, we had almost double the people than we did the first day. Heard people saying the music in the coffee shop is good. Working on putting the last box in the MPR. Raleigh and I planned out some future events.
- g. Matt: Ben Lowe is here, he'll be speaking in an hour in the RTT about Christian environmentalism. Speaking again at AWAKE at 9:30 and a breakfast with students tomorrow.
- h. Niehls: Feb 27 is faculty development day and we don't have class. Mountaineering Trip that weekend- Stevens Peak. Also 3 spots for the spring break trip to Bishop for Rock Climbing.
- i. Haley: Awkward Middle School Dance was a success, having it in the UREC was different but seemed to go well
- j. Saige: Pass
- k. Alicen: Pass
- l. Joshua: Concerns from students that wanted to be RA's and the composition commons is super full right now. If you type in career services there's some links about help with resume.
- m. Laurel: Movie on Saturday, the Theory of Everything. 9pm in EJ233. Concert that I've been working on for months is next Wednesday, Ben Rector 8pm HUB MPR.
- n. Jerrica: Pass
- o. Skyler: Pass
- p. Jenna: Pass
- q. Jordan: Bubble Balls are still on pace for March 1st.
- r. Graham: COVAC meeting, every 4 years we do a review of the Core program. Had people come in and explain what they're wanting to do.
- s. Marianne: Pass
- t. Jessica: Pass
- u. Jacob: The sports teams that are in season right now- men's swimming team took second place at conference. It's a big deal cause they were 12 consecutive years the conference champion. Whitman beat them. Handed out my pompoms last weekend.

Softball tournament-I don't know how to supply bats to those people. Thinking about replacing it and doing a spikeball tournament in the loop.

- i. Eric: You're planning on not having the softball tournament? You've got to do the softball tournament!
- ii. Jacob: If you can help me figure it out. Eric- co project manager
- iii. Lauren: Kickball doesn't require as much, I would play.
- v. Chase: Pass
- w. Samantha: Check emails about sweatshirts, stickers are here, leadership fair is tomorrow. Rachel will be there, 10-2. March 2-6 is financial wellness week.
- x. Ashton L: You guys might have seen people post on pages about the mocking jay event. Organized by professors- everyone is welcome to go. 24th at 9pm at the Garland. Class t-shirt you get in for free, or \$1.
- y. Lauren: COVAC.
- z. Ashton S: Saturday we have an event with BSU and SBDC. Dance lessons with the club, soul music and Sodexo is catering soul food.
 - i. Ashton: Do you need a meal plan?
 - ii. Ashton S: It's free!
- aa. Raleigh: Gala will be in April. Pirate Idol and Dub Club will be in April. Unplugged for March subject to change. SpringFest, 2/3 of you that on my committee, if you have something you want to see come up to me and make me write it down.
- bb. Kelsey: Pass
- cc. Eli: Whitworth website is not compatible with internet explorer.

IX. **EVP (5 min)**

- a. Updates
- b. Eli: The survey/voting committee, you'll be getting emailed soon.
- c. Certain teams in recreational league for basketball that should be in the competitive team.

X. **President (15 min)**

- a. Recognition: Haley! I was pulled into a meeting, so it's a We O U. You did a great job, finding a place to have the dance. I heard it was a hit.. Loved the pictures.

- b. Ian: Event tomorrow and throughout the semester. Mindfulness and Movement. Every Thursday, professor and counselor will be going over relaxation because as students we're one of the most stress-ridden populations in the US.
- c. Next week you guys hopefully saw the email, there will be another drill but they're not going to tell us when it is going to happen. Just know you'll be in a 10-minute lock down, put that in the newsletters. On purpose- to test our campus wide readiness for an emergency.
- d. University council meeting: Talked about plan for Whitworth's grounds. Options- looking at an event center, new facility for a basketball court and volleyball court, with all the offices in the same place. Expanding Eric Johnson and connecting it to the UREC? Also a new facility for the theater department. Graves potentially. Looking at a number of things, how we're using our facilities now, and how to use it in the future.
- e. Katie: Have they talked about music building parking?
- f. Ian: Chris Eichorst is also in charge of parking task force. Master plan is online. Expand parking at A1 and put more spots there. Looking at putting spots in the future if we're able to buy property in Waikiki. Conversations will be happening for years nothing is immediate outside of the music building.
- g. Administration sent out letters, Beck is happy to announce the lowest 3.9% tuition increase in many years. A lot of institutions are increasing but we're decreasing for percentage.
- h. Marketing Committee Update
- i. Met on Sunday, talked about things. Posters that Haley made for us, those will go up in dorm lounges, etc. will be working with Sodexo to put slides up on monitors in dining hall and maybe the projector and table tents. Saige and I will make a poster tomorrow for Lied Square. Sending out emails soon, facebook events, etc. We secured those lectures to be Core 150 extra credit. Conversation that people have been asking to have for years and we're bringing in theologians to talk about sexuality. Dry erase sign for the day of. Working on getting more marketing out for the whole policy in general.
- j. Constituency Report Review**
- k. Please give them to me tonight if you haven't yet. General responses or questions.

- i. Jenna: Overwhelming majority was excited about it. All the questions I had were about gender-neutral bathrooms. I felt like I didn't have all the information for that.
- ii. Nick (guest): Freshman, Monday night Jessica and Josh came and asked me to sign it and I didn't just sign it without reading it. My problem isn't with the proposition, it's more about the process of voting. They tried their best to explain the process and how there was a poll but it might have been biased. Now doing another campus poll. However, the only thing that matters is the 15 voting members of ASWU, which frustrated me. I don't know how many senators or reps know what their area thinks on the matter but in reality they won't know what their zone thinks. Our vote doesn't mean anything; the senators don't know what their zone voted. Even if the student body as a whole didn't go over the mark, the power is still in ASWU. I don't feel like there's accountability to represent students in the voting. Suggestion- more of an electoral college, the voting for those zones have some say in the ways the voting members vote. Controversial on both sides- I want to vote but I don't. I can talk to my reps but I don't know how they will vote. There needs to be more say in the whole student body. What's going to stop seniors from voting something on that one person voting for something to make a mark on Whitworth, but your job is to represent us.
- iii. Ian: Thank you for coming in to share. We are looking at lots of different ways of conducting the vote.
- iv. Eli: You should come talk to me afterwards
- v. Nick: You don't see what is going to be voted on in the future. It is completely charastmic election. The person is not going to put out all their opinions and how they are going to vote
- vi. Eli: Come talk to me afterwards, but you are asking questions that are very political. So I appreciate what you are thinking about but some of the questions you are asking I would love to talk to you about. I am happy you came here and put this on our feet, that conversation is going to be a lot longer compared to what we can do right now. Come talk to me afterwards.

- vii. Jordan: Their job is to represent you guys, the reason they are out there and putting on PrimeTime is to be able to get vibes and hear your opinion. We didn't act on the first one because we didn't feel like we had a good enough sample. It is their job to vote and represent you guys. I don't think we have had a problem with them not doing that. I think that in the past it has been accurately portrayed.
- viii. Lauren: I want to bring the conversation back to the constituency reports.
- ix. Joshua: Nick was asking good questions. I want to affirm you. Student voices do matter a lot but at the end of the day it was hard for him to accept that his vote matters when the vote that actually determines the decision is held here at the table. He was bringing up the whole point of accountability to avoid opinion based voting but that is a different conversation for a different time.
- x. Danny: There are a lot of opportunities for students to vote, so this is a special scenario because it is more administrative and less connecting with the students.
- xi. Jordan: This document doesn't change anything, we are just writing a document that advocates change but it won't actually make that change. We can choose to say this is from the students or from ASWU.
- xii. Ian: We are still in the process of seeing how we conduct a vote.
- xiii. Jerrica: We vote, we are not changing anything we are just trying to make a change. I still don't know how I am going to vote because I am still waiting for more information about how my dorm will vote.
- xiv. Ian: The point of this was just to give information and get questions about why we are doing this. We are looking for information; we are not pulling information because we know that it will not be the most accurate way to get results. Feedback from constituency reports?
- xv. Ben: My community was grateful that we were doing this report. This is just the stage when we inform people. Nick you are here and it shows that your reps were successful.
- xvi. Nick: I mean I was not trying to attack ASWU as a group. I just don't feel represented.
- xvii. Ian: Again thank you so much for bringing that voice to the table tonight. I would just give a general call to the senators and reps in the rooms. Have these

conversations at the PrimeTimes you are at during the week and have those conversations and see what people are actually thinking.

- xviii. Saige: It was really good for me to go around and get feedback and encouraged students to contact me.
- xix. Josh: In addition to people being really thankful for the information and they are talking to each other about it which is cool.
- xx. Ian: Anything else?
- xxi. Raleigh: Shout outs for everyone who planned an event.
- xxii. Lauren: Shout for Katie for balancing the paper and being sustainability.
- xxiii. Jerrica: Motion to adjourn.
- xxiv. Second by Haley

XI. For the good of the order

XII. Adjourn

Minutes finished by Samantha Pridemore

Chase Weholt- Proxy for Bre Lyons.